

## School Day Wellbeing Now Available on Microsoft AppSource

Helsinki, Finland — July 29, 2020 — School Day Helsinki Oy, a leading school-wellbeing and SEL analytics company, today announced the availability of School Day Wellbeing on Microsoft AppSource, an online cloud marketplace providing tailored line-of-business solutions.

School Day Wellbeing is a Microsoft Teams app, built using Microsoft Azure, Microsoft Graph APIs, and the Microsoft Graph Toolkit. It connects to the school roster to survey students and assess their emotional wellness needs. With this app, schools can monitor—and respond to—students' social and emotional wellness needs. The app asks students to respond to simple statements like, "I can get help if I'm overwhelmed" or "I have necessary school supplies." It then aggregates responses at the classroom level in a simple, fun way and provides key insights to teachers while protecting students' privacy.

Sampo Lokki, Vice President, School Day, believes that solutions like School Day Wellbeing can make a meaningful difference for both educators and students. "We are using Microsoft Teams to help schools meet their students' social-emotional wellness needs while also meeting privacy requirements," Lokki explains. "Teachers have access to analytics to improve wellbeing, and with Microsoft Teams integration, I'm really looking forward to seeing where we can go to help schools around the world."

"Through Microsoft AppSource, customers around the world can easily find tailored line-of-business solutions from our partners that work with the products they already use," said Toby Bowers, General Manager, Business Applications Group, Microsoft Corp. "We're happy to welcome School Day Helsinki Oy's solution to the growing AppSource ecosystem."



School Day is an EdTech company founded in Finland in 2017. Its solution collects and analyzes real-time student survey data to help schools improve their wellbeing. Leaders at the school and district level use these critical data insights to address students' barriers to learning and to inform whole-school decision making. Everything starts by asking students a simple question: "How are you?"

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